Our Vision, Mission, and Values

On March 31, 1998, the Aboriginal Healing Foundation was set up with a $350 million fund from the Government of Canada, to be expended within an eleven-year time-frame. This grant has enabled the Foundation to fund community-based healing projects that address the legacy of physical abuse and sexual abuse in the residential school system, including intergenerational impacts. The Foundation is an Aboriginal-run, not-for-profit corporation that is independent of governments and the representative Aboriginal organizations.

Our mission is to encourage and support Aboriginal people in building and reinforcing sustainable healing processes.

By making strategic investments of the resources entrusted to us, and by contributing to a climate of care, safety, good will, and understanding, we can support the full participation of all Aboriginal people, including Métis, Inuit, and First Nations, both on and off reserves and both status and non-status, in effective healing processes relevant to our diverse needs and circumstances.

Our vision is one where those affected by the legacy of physical abuse and sexual abuse experienced in residential school have addressed the effects of unresolved trauma in meaningful terms, have broken the cycle of abuse, and have enhanced their capacity as individuals, families, communities, and nations to sustain their well-being and that of future generations.

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Helping Aboriginal People Heal Themselves
Published (including website: www.ahf.ca):
- Aboriginal Sex Offending in Canada
- Mental Health Profiles for a Sample of British Columbia's Aboriginal Survivors of the Canadian Residential School System
- Directory of Residential Schools in Canada
- Aboriginal Domestic Violence in Canada
- Aboriginal People, Resilience and the Residential School Legacy
- Fetal Alcohol Syndrome Among Aboriginal People in Canada: Review and Analysis of the Intergenerational Links to Residential Schools
- Aboriginal Elder Abuse in Canada (web published only)
- Examining HIV/AIDS Among the Aboriginal Population in Canada in the post-residential school era
- Community Guide to Evaluating Aboriginal Healing Foundation Activity
- Historic Trauma and Aboriginal Healing
- A Directory of Funding Sources for Healing Activities (2009)
- Warrior-Caregivers: Understanding the Challenges and Healing of First Nations Men
- Decolonization and Healing: Indigenous Experiences in the United States, New Zealand, Australia and Greenland
- Reclaiming Connections: Understanding Residential School Trauma among Aboriginal People
- Métis History and Experience and Residential Schools in Canada
- Addictive Behaviours Among Aboriginal People in Canada
- Suicide Among Aboriginal People in Canada
- Lump Sum Compensation Payments Research Project: The Circle Rechecks Itself
- From Truth to Reconciliation: Transforming the Legacy of Residential Schools
- Aboriginal Healing in Canada: Studies in Therapeutic Meaning and Practice
- Response, Responsibility, and Renewal: Canada's Truth and Reconciliation Journey
- Residential Schools and HIV/AIDS among Aboriginal People in Canada
- The Indian Residential Schools Settlement Agreement's Common Experience Payment and Healing: A Qualitative Study Exploring Impacts on Recipients
- “Mapping Progress” on Community Healing since implementation of the Settlement Agreement: Effectiveness of Evaluation Tools used by Projects funded by the Aboriginal Healing Foundation

CD-ROM:
- Final Report of the Aboriginal Healing Foundation (3 volumes plus summary)

PUBLISHED IN PARTNERSHIP WITH OTHER ORGANIZATIONS/GOVERNMENTS:
- Mapping the Healing Journey: the Final Report of a First Nation Research Project on Healing in Canadian Aboriginal Communities (with Aboriginal Corrections, Solicitor General Canada)
- Residential Schools and the Child Welfare System in Canada (University of Manitoba Press)
- Inuit History and Experience and Residential Schools in Canada (University of Manitoba Press)

IN PROGRESS:
- Traditional Healing Practices
- Aboriginal Children in Care in Canada
- Literature Scan on Commemoration and Residential Schools
- Truth and Reconciliation — Volume 3
- Art as Therapy: Potential Contributions to Healing the Residential School Legacy